Welcome to Grade 10
In this welcome package you will find:

1. Goals
2. Overview
3. What to expect
4. How learning is supported
Program goals

- **Curiosity**: Inspire learners to be excited and curious.
- **Relationship**: Learn in relationship.
- **Knowledge**: Support knowledge growth rooted in critical thought.
- **Skills**: Assess and grow core skills at the grade 10 level.

{ Support learners to be prepared for and curious about future possibilities. }

“SelfDesign has offered me a new and effective way to approach learning. It has taken education from the hands of the teachers to the motivation of the learners.”

- SelfDesign Learner
Overview

The Grade 10 foundational program is learning through relationship (learning consultant + learning specialist + peers), with two themes of interest explored through integrated courses over the year. The Grade 10 program supports you in meeting your future goals through core skill development essential to your success in future grades.

What to expect in Grade 10:

You will choose two themes over the year, based on your interests and passions!

- Courses that are grouped and integrated into a theme, which is a subject the learner is interested in such as animals, gaming or storytelling.
- Opportunities to connect with peers through group-based learning.
- Additional math and second language courses offered in spring semester.
- 20-plus hours of course-based learning each week, which include 17-plus hours of course-work, one hour of weekly connection with a learning consultant, and two hours of connection with a learning specialist who shares your interests.
- Learning year tailored to suit learner’s interests and goals with the ongoing support from a dedicated learning consultant.
- Creation of a Personal Project – a passion-lead project with the learner’s own personal interest as the focus.
- Many possibilities to participate in camps throughout the province throughout the year.

Feel free to share your thoughts about Grade 10 with your learning consultant this spring. Questions? Email: learn10-12@selfdesign.org
WHAT TO EXPECT IN GRADE 10

6+ COURSES

2 THEMES

20 HOURS

15-18+ hrs themed work
1 learning consultant
2 themed meetings

OBSERVING FOR LEARNING
Weekly connection with your learning consultant

LEARNER RESPONSIBILITIES:

- Learn how to make your thinking visible.
- Engage with books videos, articles and activities – amazing resources about topics related to your theme.
- Build a foundation for interest-based personal challenge projects.
- Complete weekly challenges that co-inspire and support development of the skills you need.

Content: Be responsible for real-time weekly meeting, either through participation (highly encouraged) or through other online engagement opportunities.
How learning is supported

1. Parent/guardian
   Where learning begins

2. Learning consultant
   Your personal go-to and weekly support

3. Learning specialist
   Theme / course facilitator

4. Additional educators
   SupportEd or tutor: They connect with your learning consultant/specialist.

5. Peers
   Opportunities to connect in real-time meetings
At SelfDesign, learning begins with a parent or guardian who supports your growth.

Your learning consultant is your personal go-to support and you meet with them weekly. They will coach you in how to observe your daily activities and notice learning as it unfolds in everyday moments and support you in developing and achieving personal goals. At SelfDesign Learning Community, we call this Observing for Learning. Your learning consultant will also support you in organizing and managing your time, guide you through theme selection and course registration, and share in assessing your learning with your learning specialist on a seasonal basis.

Your learning specialist is your theme or course facilitator who you will connect with weekly. They will facilitate real-time meetings and have office hours where you can meet one-on-one or in a small group. They will guide you through the course competencies and content, comment on and assess your learning artifacts weekly, and share in assessing your learning with your learning consultant on a seasonal basis.

You may be supported by additional educators such as a SupportEd Assistant or tutor who may connect with your learning consultant and learning specialist to support you.

You have the opportunity to join peers in weekly real-time meetings in the themes areas, learning consultant-hosted group video chats, seasonal Learner Showcase celebrations, discussion forums and other online interactions, as well as take part in live camps and gatherings across the province. All of these are highly encouraged, but we invite you to find ways to connect that feel most comfortable to you!