



Welcome to Grade 10

 **SelfDesign**[®]

LEARNING
COMMUNITY

A person is captured in mid-air, jumping joyfully in a field of tall grass. The scene is set against a dramatic sunset sky with scattered clouds. The sun is low on the horizon, creating a warm, golden glow and lens flare effects. The person's arms are outstretched upwards, and their legs are bent, suggesting a carefree and happy moment. The overall mood is one of freedom and achievement.

In this welcome package you will find:

1. Goals
2. Overview
3. What to expect
4. How learning is supported

Program goals



Curiosity

Inspire learners to be excited and curious.



Relationship

Learn in relationship.



Knowledge

Support knowledge growth rooted in critical thought.



Skills

Assess and grow core skills at the grade 10 level.

{ Support learners to be prepared for and curious about future possibilities. }



“ SelfDesign has offered me a new and effective way to approach learning. It has taken education from the hands of the teachers to the motivation of the learners.

- SelfDesign Learner

Overview

The Grade 10 foundational program is learning through relationship (**learning consultant + learning specialist + peers**), with **two themes of interest explored through integrated courses over the year**. The Grade 10 program supports you in meeting your future goals through core skill development essential to your success in future grades.



What to expect in Grade 10:

You will choose **two themes** over the year, *based on your interests and passions!*

- ✓ Courses that are grouped and integrated into a theme, which is a subject the learner is interested in such as animals, gaming or storytelling.
- ✓ Opportunities to connect with peers through group-based learning.
- ✓ Additional math and second language courses offered in spring semester.
- ✓ 20-plus hours of course-based learning each week, which include 17-plus hours of course-work, one hour of weekly connection with a learning consultant, and two hours of connection with a learning specialist who shares your interests
- ✓ Learning year tailored to suit learner's interests and goals with the ongoing support from a dedicated learning consultant.
- ✓ Creation of a Personal Project –a passion-lead project with the learner's own personal interest as the focus.
- ✓ Many possibilities to participate in camps throughout the province throughout the year.

Feel free to share your thoughts about Grade 10 with your learning consultant this spring. Questions? Email: learn10-12@selfdesign.org

WHAT TO EXPECT IN GRADE 10

6+

COURSES



2

THEMES



20

HOURS



15-18+ hrs themed work
1 learning consultant
2 themed meetings



OBSERVING FOR LEARNING

Weekly connection with your learning consultant

LEARNER RESPONSIBILITIES:



Learn how to make your thinking visible.



Engage with books videos, articles and activities
-amazing resources about topics related to your theme.



Build a foundation for interest-based personal
challenge projects.



Complete weekly challenges that co-inspire and support
development of the skills you need.



Content: Be responsible for real-time weekly meeting,
either through participation (highly encouraged) or through
other online engagement opportunities.

How learning is supported

1. Parent/guardian
Where learning begins

2. Learning consultant
Your personal go-to
and weekly support

LEARNER

3. Learning specialist
Theme / course facilitator

4. Additional educators
SupportEd or tutor: They
connect with your learning
consultant/specialist.

5. Peers
Opportunities to connect in
real-time meetings





1

At SelfDesign, learning begins with a parent or guardian who supports your growth.



2

LEARNING CONSULTANT

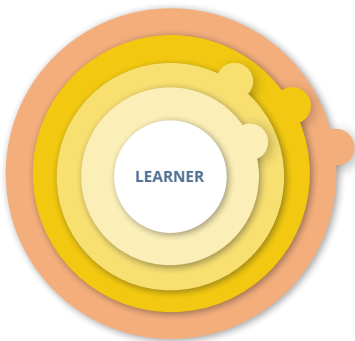
Your learning consultant is your personal go-to support and you meet with them weekly. They will coach you in how to observe your daily activities and notice learning as it unfolds in everyday moments and support you in developing and achieving personal goals. At SelfDesign Learning Community, we call this Observing for Learning. Your learning consultant will also support you in organizing and managing your time, guide you through theme selection and course registration, and share in assessing your learning with your learning specialist on a seasonal basis.



3

LEARNING SPECIALIST

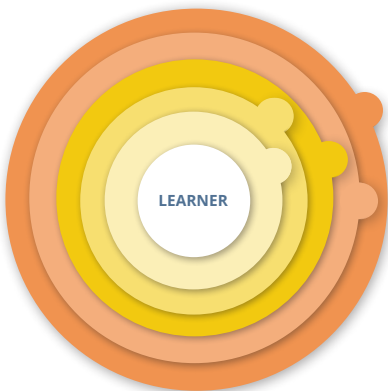
Your learning specialist is your theme or course facilitator who you will connect with weekly. They will facilitate real-time meetings and have office hours where you can meet one-on-one or in a small group. They will guide you through the course competencies and content, comment on and assess your learning artifacts weekly, and share in assessing your learning with your learning consultant on a seasonal basis.



4

ADDITIONAL EDUCATORS

You may be supported by additional educators such as a SupportEd Assistant or tutor who may connect with your learning consultant and learning specialist to support you.



5

PEERS

You have the opportunity to join peers in weekly real-time meetings in the themes areas, learning consultant-hosted group video chats, seasonal Learner Showcase celebrations, discussion forums and other online interactions, as well as take part in live camps and gatherings across the province. All of these are highly encouraged, but we invite you to find ways to connect that feel most comfortable to you!



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